

Teacher Mindset and Approaches to Classroom Assessment

The Question

What is the relationship between mindset and teachers' approaches to assessment



Conclusions

- Teacher candidates with a growth mindset prioritized assessment as learning and a differentiated approach to assessment fairness.
- Teacher candidates with a mixed mindset prioritized assessment for learning and an equitable approach to assessment fairness.
- Teacher educators should consider and address teacher candidates' mindsets when teaching about student assessment.

The Study

396

teacher candidates

completed the Approaches to Assessment Inventory and Dweck's Theories of Intelligence



CART
Classroom Assessment
Research Team

DeLuca, C., Coombs, A., & LaPointe-McEwan, D. (2019). Assessment mindset: Exploring the relationship between teacher mindset and approaches to classroom assessment. *Studies in Educational Evaluation*, 61, 159-169.

Full article at cdeluca.com