

Approaches to Classroom Assessment Inventory: A New Instrument

The Context

Teacher assessment literacy has become a central priority across many educational systems in North America and elsewhere in response to growing accountability demands.



Conclusions

A five scenario instrument was constructed, reflecting contemporary assessment practices and contexts which can be used for research or professional development.

The Study

400+
teachers

This article describes our instrument development process including construct validation and reliability testing with more than 400 teachers.



CART
Classroom Assessment
Research Team

DeLuca, C., LaPointe-McEwan, D., & Luhanga, U. (2016). Approaches to classroom assessment inventory: A new instrument to support teacher assessment literacy. *Educational Assessment*, 21(4), 248-266.

Full article at cdeluca.com