



Grading policies and practices in Canada

The Context

Grading is a complex evaluative practice that requires teachers to make judgments about student learning. Grading is one of the longest standing traditions in education.

The Results

Significant areas of consistency across Canada were

- The primary purpose of grading was for monitoring and feedback
- Methods of generating grades were curriculum-referenced and teacher-driven
- Formative assessment was not used for grading purposes

The Study



23 grading policies from
10 provinces and
3 territories were analyzed

DeLuca, C., Braund, H., Valiquette, A., & Cheng, L. (2017). Grading policies and practices in Canada: A landscape study. *Canadian Journal of Educational Administration and Policy*, 184, 4-22.



CART
Classroom Assessment
Research Team

Full article at cdeluca.com