



Students' Perspectives on Assessment for Learning

The Purpose

The purpose of this research was to focus on students' perspectives on the use and value of AfL.

AfL

Conclusions

Students most frequently used and valued teacher feedback and success criteria to support their learning. Peer feedback was the least valued AfL approach for all students. Some significant differences between grade levels were noted.

The Study

1079

student surveys

12

purposefully
selected students
for portfolio-based
interviews



CART
Classroom Assessment
Research Team

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Full article at cdeluca.com