

# Preparing teachers for assessment within diverse classrooms

## The Context

Assessment must respond to the variety of diversity in Canadian classrooms. Teachers' are expected to integrate knowledge of both educational assessment and student diversity to support student learning.



## The Results

The majority of students articulated stances towards diversity in education and educational assessment but were unable to describe how assessment could be used and adapted to support the learning of diverse students.

## The Study

**57**  
teacher  
candidates

at the end of a teacher education program provided a written statement on using classroom assessment within diverse teaching contexts.



**CART**  
Classroom Assessment  
Research Team

DeLuca, C., & Lam, C. (2014). Preparing teachers for assessment within diverse classrooms: An analysis of teacher candidates' readiness. *Teacher Education Quarterly*, 41(3). 3-24.

Full article at [cdeluca.com](http://cdeluca.com)