Establishing a Foundation for Valid Teacher Judgments

The Purpose

To explore changes in teacher candidates' confidence in assessment.

Conclusions

We argue that pre-service teacher education has a critical role to play in promoting assessment literacy in beginning teachers.



The Study

This survey-based study provides evidence that teacher candidates can develop confidence in assessment whilst deepening their conceptions of assessment.



DeLuca, C., Chavez, T., & Cao, C. (2012). Establishing a foundation for valid teacher judgments: The role of pre-service assessment education. Assessment in Education: Principles, Policy and Practice, Special Issue: Moderation Practice and Teacher Judgment, 20(1), 107-126.