



Teacher Assessment Literacy

The Context

There are a multitude of assessment standards across the world and numerous assessment literacy measures that represent different conceptions of assessment literacy.

The Study



The purpose of this research is to (a) analyze assessment literacy standards (n=15) from five countries, plus mainland Europe to understand shifts in the assessment landscape over time and across regions and (b) analyze prominent assessment literacy measures developed after 1990.

Conclusions

Results indicate noticeable shifts in standards over time yet the majority of measures continue to be based on early conceptions of assessment literacy.



DeLuca, C., LaPointe, D., & Luhanga, U. (2016). Teacher assessment literacy: a review of international standards and measures. *Educational Assessment, Evaluation, and Accountability*, 28(3), 251-272.



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