



Preparing Teachers for the Age of Accountability

The Context

There is a clear need to educate teachers on effectively using assessments to support, measure, and communicate student learning.

The Purpose

To develop a preliminary assessment education framework.



The Study

As the basis for the assessment education framework, three critical perspectives were explored:

- preservice policy perspective,
- teacher educator perspective, and
- teacher-candidate perspective.

DeLuca, C. (2012). Preparing teachers for the age of accountability: Toward a framework for assessment education. *Teacher Education Yearbook XXI: A Special Issue of Action in Teacher Education*, 34(5/6), 576-591.



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