



Changing Approaches to Classroom Assessment

The Question

Are there significant differences in how teachers approach classroom assessment across career stages



Conclusions

Variability of teachers' approaches to assessment over their career provides additional evidence that assessment literacy is a socially-contextual and temporally-dependent construct.

The Study

727

teachers

443

unique approaches
to assessment

Approaches to assessment were linked
to teachers' career stage



CART
Classroom Assessment
Research Team

Coombs, A., DeLuca, C., & LaPointe-McEwan, D. (2018). Changing approaches to classroom assessment: An empirical study across teacher career stages. *Teaching and Teacher Education*, 71, 134-144.

Full article at cdeluca.com