

Perspectives on Kindergarten Assessment

Context

There is tension as teachers negotiate a balance between traditional developmental programming and new standards-based academic curricula.



Key Tenets

Three core priorities for kindergarten assessment were identified:

- a commitment to child-centered and developmentally appropriate teaching,
- a continuous embedded formative assessment approach, and
- the use of multiple methods for gaining assessment information.

The Purpose

The scoping review is to synthesize research related to three kindergarten traditions

Reggio
Emilia

Waldorf

Montessori

to develop a common understanding of key tenets for kindergarten assessment.

DeLuca, C., Pyle, A., Roy, S., Chalas, A., & Daniels, E. (2019). Perspectives on kindergarten assessment: Towards a common understanding. *Teachers College Record*, 121(3), 1-58.



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