



Assessment Literacy Development

The Context

As a result of the standards-based movement in education there is an increased need for teacher competency in the area of student assessment and evaluation.

Conclusions

Findings support the need for direct instruction in assessment as important to developing teacher assessment literacy.

The Study

Through a questionnaire administered to 288 teacher candidates, this study identified teacher candidates' perceived confidence levels in assessment practice, theory, and philosophy.

288
teacher
candidates



CART
Classroom Assessment
Research Team

DeLuca, C., & Klinger, D. A. (2010). Assessment literacy development: Identifying gaps in teacher candidates' learning. *Assessment in Education: Principles, Policy & Practice*, 17(4), 419-438.

Full article at cdeluca.com