



Building School District Capacity in Assessment for Learning

The Purpose

To examine the Implementation of a professional learning project aimed at building educators' knowledge and skills in assessment for learning.

Conclusions

Positive changes in teachers' and principals' conceptions and implementation of assessment for learning were identified. In addition, benefits and challenges of an instructional rounds professional learning approach were noted.

The Study

12
principals

48
teachers

2

school district
assessment consultants

2

superintendents



CART
Classroom Assessment
Research Team

DeLuca, C., Klinger, D., Pyper, J., Shulha, L., & Woods, J. (2015). Building school district capacity in assessment for learning: A study on the effectiveness of an instructional rounds professional learning approach. *Assessment in Education: Principles, Policy and Practice*, 22(1), 122-139.

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