



# Voices from Test-takers

## The Context

Test-takers' interpretations of validity as related to test constructs and test use have been widely debated in large-scale language assessment.



## Conclusions

These findings offer test-takers' voices on fundamental aspects of language assessment, which bear implications for test developers, test administrators, and test users.

## The Study

This study contributes further evidence to this debate by examining 59 test-takers' perspectives via reflective writing of their large-scale English language test experience.

**59**  
test-takers



**CART**  
Classroom Assessment  
Research Team

Cheng, L., & DeLuca, C. (2011). Voices from test-takers: Further evidence for test validation and test use. *Educational Assessment*, 16(2), 104-122.

Full article at [cdeluca.com](http://cdeluca.com)