

# Assessment in Early Primary Education

## The Purpose

To examine teachers' approaches to early primary assessment within five different school contexts: public, independent, Froebel, Waldorf, and Montessori.



## Conclusions

Despite diverse conceptions of assessment, a fundamental commitment of early-primary educators to whole-child teaching and assessment was consistently identified.

## The Study

Data were collected from

# 12

Kindergarten to Grade 2 teachers

through in-depth interviews and observations.



**CART**  
Classroom Assessment  
Research Team

DeLuca, C., & Hughes, S. (2014). Assessment in early primary education: An empirical study of five school contexts. *Journal of Research in Childhood Education*, 28(4), 441-460.

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