



# Music Performance Assessment

## The Context

In alignment with previous research, this article asserts that rubrics provide a viable and useful structure for assessing music performance.

## Conclusions

We demonstrate how criteria can be constructed that both encourage achievement of curriculum expectations and technical proficiency.



## The Study

# 3

## performance rubrics

Challenges to effective rubric construction are identified and addressed through the construction of three different types of performance rubrics.



**CART**  
Classroom Assessment  
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DeLuca, C., & Bolden, B. (2014). Music performance assessment: Exploring three approaches for quality rubric construction. *Music Educators Journal*, 101(1), 70-76.

Full article at [cdeluca.com](http://cdeluca.com)