



Collaborative Inquiry as a Professional Learning Structure for Educators

The Purpose

To examine the structure, challenges, and benefits of collaborative inquiry.

Conclusions

Collaborative inquiry has emerged as a dominant structure for educator professional learning. Yet, several challenges are identified in promoting their effectiveness.

The Study

42

sources

were identified and analysed in relation to characteristics of collaborative inquiry.

DeLuca, C., Shulha, J., Luhanga, U., Shulha, L. M., Klinger, D. A., & Christou, T. (2015). Collaborative inquiry as a professional learning structure for educators: A scoping review. *Professional Development in Education*, 41(1), 640-670.



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