



# Assessment in the Kindergarten Classroom

## The Purpose

To elucidate potential approaches to bridging developmental and academic demands.

## The Study

**3**  
profiles

were constructed that link focal teachers' curricular stances with their approach to assessment.

## Conclusions

Kindergarten teachers face the challenge of balancing traditional developmental programming and current academically oriented curriculum.



Pyle, A., & DeLuca, C. (2013). Assessment in the kindergarten classroom: An empirical study of teachers' assessment approaches. *Early Childhood Education Journal*, 41(5), 373-380.



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