



Research on Play-Based Pedagogies in Kindergarten Education

The Question

Why is play-based learning a key pedagogy in early years' curricula



The Study

168

articles were systematically analyzed addressing play-based learning for 4–5 year old children.

Conclusions

Research shows two disparate perspective on the role of play for development versus academic learning. There is a need to move away from a binary stance to play-based instruction towards a continuum of play-based instructional approaches.



Pyle, A., DeLuca, C., & Danniels, E. (2017). A scoping review of research on play-based pedagogies in kindergarten education. *Review of Education*, 5(3), 311-351.



CART
Classroom Assessment
Research Team

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